

Wilson Zehr Class Observation
Winter 2016

BA 465

Communication skills:

- ✓ Projected voice to be heard easily.
- ✓ Listened to student questions and comments.
- ✓ Presented examples to clarify points.
- ✓ Commanded attention.

Most and least helpful things the instructor did to communicate effectively.

One thing I noticed in class was that several students entered late – some up to 20 minutes. I see that as a real learning barrier and I hope you have a plan to correct this?

Knowledge of and enthusiasm for subject matter and for teaching:

- ✓ Demonstrated command of the subject matter.
 - Showed knowledge of the subject (types of communication).
Presented real life examples.
- ✓ Demonstrated interest in students and their learning.
- ✓ Encouraged student involvement.
 - Group activity later in class.

Relevance of content to the lesson.

I had a sense that some of the class wasn't all that interested in the sport examples – though these are certainly related, are there some other approaches that might foster student interest in a wider area.

Attitudes towards the students:

- ✓ Encouraged student discussion.
 - Used question to facilitate interaction, but tended to focus on one particular group of students.
- ✓ Encouraged students to answer difficult questions.
- ✓ Used questions to determine if students were having difficulty.

Pedagogy:

- ✓ Clearly defined learning outcomes and objectives.
 - This could have been more strongly presented in the beginning of class.
- ✓ Material aligned to the stated purpose of the lesson.
- ✓ Accomplished the stated purpose of the lesson.

Summary:

Overall, the class seemed to meet the instructor's objective – understanding how to communicate. Had some interesting discussions though seemed to stray off topic at times.

Dean Dan Mielke